

JESSICA L. DUNNING-LOZANO

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Ithaca College
Department of Sociology
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POSITIONS HELD

Assistant Professor, Department of Sociology, Ithaca College	2015-Current
Yarbrough Fellow, Department of Sociology, Kenyon College	2014-15

EDUCATION

Ph.D., Sociology, University of Texas at Austin Mexican American Studies Portfolio	2015
M.A., Social Sciences, University of Chicago	2006
B.A., Sociology and Geography, University of California, Berkeley <i>Cum Laude</i> and Highest Honors in Sociology	2002

AREAS OF INTEREST

Crime, Law and Deviance, Race, Education, Poverty, Ethnography

PUBLICATIONS

Dunning-Lozano J.L. (2019) "School Discipline, Race, and the Discursive Construction of the 'Deficient' Student" in *Sociological Spectrum*.

Dunning-Lozano J.L. (2018). "Secondary Discipline: The Unintended Consequences of Zero-Tolerance Discipline for Low-Income Black and Latina Mothers" in *Urban Education*.

Dunning-Lozano J.L., and H. Celli. (2017). "The Politics of Mass Incarceration" in *The American Middle Class: An Economic Encyclopedia of Progress and Poverty* edited by Rycroft, Robert. Medalist in the Reference Book category of the 2018 Independent Book Publisher's Awards (IPPY).

Dunning-Lozano, J.L. (2015). "Inés: Discipline, Surveillance, and Mothering in the Margins," in *Invisible in Austin: Life and Labor in an American City*, University of Texas Press, edited by Auyero, Javier.

Dunning-Lozano, J.L. (2014). "Race and Opportunity in a Public Alternative School," *Race Ethnicity and Education*.

Book Reviews

Dunning-Lozano, J.L. 2011. Doing Time Together. *Sociological Forum*. Vol. 26, No.4.

Other Publications

Robert Crosnoe, Claude Bonazzo, Aida Ramos-Wada, and **Jessica Dunning-Lozano**. 2013. "Digging Down into Issues of PK-3 Alignment in a Demographic Bellweather School District." Population Research Center, The University of Texas, Austin.

Chandra Muller, **Jessica Dunning-Lozano**, and Christine L. Williams. 2009. "Results from the American Association of Petroleum Geologists (AAPG) Professional Women in the Earth Sciences (PROWESS) Survey." The University of Texas, Austin.

Manuscripts in Progress

Peguero, Anthony A. and **Jessica L. Dunning-Lozano** "School Safety, Immigration and Education."

Dunning-Lozano, J.L. "Gang Members, Hood Rats, and Decent Kids: How Teachers Draw Distinctions Between Students in a Disciplinary School Setting." To be submitted to *Sociology of Education*.

Dunning-Lozano, J.L. "Hitting up Point Sheets: How Teachers and Students Negotiate and Document Discipline." To be submitted to *Qualitative Sociology*.

Dunning-Lozano, J.L. "Producing Successful Students: Deficiency Discourses, Character Education and Grit."

GRANTS AND FELLOWSHIPS

Center for Faculty research and Academic Development (CFRD) Course Release Proposal, Ithaca College	2018
National Academy of Education/ Spencer Dissertation Fellowship	2014-15
Marilyn Yarbrough Dissertation/Teaching Fellowship	2014-15
University of Texas Graduate School Continuing Fellowship (Spring)	2014
American Sociological Association Minority Fellowship Program Fellow	2013-14
University of Texas Graduate School Dean's Prestigious Supplement Award	2013-14
C. B. Smith Sr. Centennial Chair in US-Mexico Relations, Dissertation Writing Fellowship	2013
Center for Mexican American Studies, University of Texas at Austin, Dissertation Fellowship Award	2012-2013
University of Texas, Division of Diversity and Community Engagement, President's Fellowship	2011-2012
American Association of Hispanics in Higher Education, Alternate Graduate Fellowship Recipient	2010
National Science Foundation, Enhancing Diversity in Graduate Education Social, Behavioral, and Economic (EDGE-SBE) Fellowship Recipient	2008-2009
Scholarship in Recognition of Academic Excellence, University of Chicago, Graduate Division of the Social Sciences	2005-2006

HONORS AND AWARDS

SSSP Educational Problems Graduate Student Paper Prize	2014
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Honorable Mention, Ford Foundation Dissertation Fellowship Competition	2014
Honorable Mention, Ford Foundation Dissertation Fellowship Competition	2013
Honorable Mention, Beth B. Hess Memorial Scholarship Competition	2013
Southern Regional Institutional Board (SREB) Institute on Teaching and Mentoring, Invited Participant	2009
Honorable Mention, Ford Foundation Diversity Fellowship for Achieving Excellence in College and University Teaching	2009
Highest Honors in Sociology, University of California, Berkeley	2002
Academic Distinction in General Scholarship, College of Letters & Science, University of California, Berkeley	2002
Recognition of Achievement: College of Letters & Science Dean's Honor List, Spring Semester. University of California, Berkeley	2002
Duran Foundation Scholar	2001
Recognition of Achievement: College of Letters & Science Dean's Honor List, Spring Semester. University of California, Berkeley	2001
Academic Achievement Division (AAD) student, University of California, Berkeley	1999

ACADEMIC TALKS/CONFERENCE PRESENTATIONS

Dunning-Lozano. "Secondary Discipline: How Parents are Incorporated into the Disciplinary Mission of Punitive Alternative Schools" Annual Meeting of the American Sociological Association, Montreal, August 13, 2017.

Dunning-Lozano. "Youth, Race, and Surveillance: Student 'Success' in a Punitive School." Talk given at Ithaca College, Center for the Study of Culture, Race, and Ethnicity (CSCRE), 2016-2017 Discussion Series, February 2, 2017.

Dunning-Lozano. "Secondary Discipline: How Parents are Incorporated into the Disciplinary Mission of Punitive Alternative Schools" Annual Meeting of the American Educational Research Association, Washington, DC., April 12, 2016.

Dunning-Lozano. "Gang Members and Decent Kids: How Teachers Draw Distinctions Between Students in a Disciplinary School Setting" Annual Meeting of the American Sociological Association, Seattle, WA, August 21, 2016.

Dunning-Lozano. "School Removal, Isolation, and Punishment in Texas." Annual Meeting of the American Educational Research Association, Chicago, IL, April 19, 2015.

Dunning-Lozano. "Disciplinary Alternative Education Programs in Texas." National Academy of Education and Spencer Foundation Spring Retreat, Washington, DC, March 20, 2015.

Dunning-Lozano. "Hands Behind Your Back and Face the Wall!" How Disciplinary Alternative Education Programs Produce Penal Subjects." Annual Meeting of the American Sociological Association, San Francisco, CA, August 19, 2014

Dunning-Lozano. "The Production of the Docile Student: School Discipline in Texas." 64th Annual Meeting of the Society for the Study of Social Problems, San Francisco, CA, August 15, 2014

Dunning-Lozano. "The Production of the Docile Student: School Discipline in Texas." Critical Ethnic Studies Association 2013 Conference, on "Decolonizing Future Intellectual Legacies & Activist Practices," hosted by the Institute for Research on Race and Public Policy at the University of Illinois at Chicago. Chicago, Illinois, September 19, 2013

Dunning-Lozano. "Facilitating Care During Transitions to and from Disciplinary Alternative Education Programs." Juvenile Support Network 2013 Annual Conference on "Creative Pathways to Engaging Youth: Building Trauma-Informed Communities," Austin, TX, February 4, 2013

Discussant for the Violence at the Urban Margins 2013 Ethnography Workshop held at the University of Texas, April 4-5, 2013

Discussant for the Poverty and Marginality in the Americas 2011 Conference held at the University of Texas, April 1-2, 2011

Dunning-Lozano. "Critical Race Theory in Public Alternative Education: Unveiling the Preservation of Whiteness as Property." Annual Meeting of the American Sociological Association, Atlanta, GA, August 13, 2010

Dunning-Lozano. "Racialized School Referral Process Without Racist Teachers: The Journeys of Pushout and Dropout Youth into a Continuation High School" 5th Annual NSF-Sponsored Conference on Racial/Ethnic Diversity in Graduate Programs in the Social, Behavioral, and Economic Sciences. April 21-23, 2010

Dunning-Lozano. "Race and Tracking in Alternative Education." 12th Annual Chicago Ethnography Conference, March 6, 2010

Dunning-Lozano. "Beyond Last Chances: Combating School Pushout and Dropout at Berkeley High School" Abriendo Brecha VII, Seventh Annual Activist Scholarship Conference at the University of Texas at Austin. February 18-20, 2010

COURSES

Mass Incarceration in the U.S.	Youth, Incarceration, and Justice
Punishment in Public Schools	Sociology of Education
Definitions of Normality	Surveillance and Society

PROFESSIONAL MEMBERSHIPS AND SERVICE

American Educational Research Association (AERA)
American Sociological Association (ASA)
American Society of Criminology (ASC)

Committee Member, Curriculum Committee, Department of Sociology Ithaca College	2018-Current
Steering Committee Member for new Legal Studies Major and Minor Ithaca College	2018-Current
Committee Member, Personnel Planning Committee, Department of Sociology	2017-Current

Ithaca College Diversity Predoctoral Program Committee member, Department of Sociology Ithaca College	2016-Current
Discussion Series Committee Member, Center for the Study of Culture, Race, and Ethnicity (CSCRE), Ithaca College	2016-2018
Co-Chair, 2017 American Educational Research Association Annual Meeting Program Section 4: Social Contexts of Educational Policy and Politics, Division G	2016-2017
Committee Member, “Think Different: Rethinking the Major and Minor,” Department of Sociology, Ithaca College.	2015-2016
Graduate Student Mentor, Intellectual Entrepreneurship Program, University of Texas – Austin	2013-2014
Graduate Student Mentor, Intellectual Entrepreneurship Program, University of Texas – Austin	2010

REFERENCES

Available Upon Request